

Literacy Team Meeting

December 13, 2011

Present: Vanessa Wren, Lela Baldwin, Laurie Pruitt, Bridget Craddock, Mary Clark, Beth Cook, Gerri Martín, Stephanie Gooch. Frankie Tucker

Dr. Martín

- Provided wonderful spread of food and cider!

Credle Assistance Team

- Read 180 Next Generation will be purchased and implemented to address the 80% off grade level 5th graders. Probably 30 slots for Read 180 and some slots for students well below with System 44. John from technology came down and set up 10 computers to run for testing purposes. Vanessa will provide computers (5 or 6). Students will also need headphones with microphones.
- Stephanie suggested talking with Robbie Woody from Scholastic to see if we can get any deals. Will most likely need to purchase lower level System 44 materials to meet the low level of readers even though we have some licenses. Hope to get the assessment data to know how many students will need System 44.

Read 180

- Recently discovered that there are 30 Read 180 general educational licenses at Webb that are not in use. Implementation of Read 180 in regular education will be addressed now with Mary and Frankie doing Fidelity checks to monitor implementation. Dr. Martin has asked Stan to investigate situation at Webb.
- We have found that special education students are scoring better than the general education classroom. Stephanie has been doing fidelity checks in special education. Dr. Martin arranged for Frankie and Mary to receive training from Scholastic to do fidelity checks in general education classes. Frankie attended Scholastic conference to gain knowledge of the program prior to training.
- Granville Central and West Oxford are both using ESL teachers to teach some of these classes. South Granville is doing only one semester of Read 180, which leaves licenses for the second semester.
- Recently added 30 more licenses to MP this year. 100% ...

Social Studies –Secondary

- Met to discuss the discontinuation of US History and transition to American History 1 & 2. Next year's freshman will begin,
- World history covers 5000 years and may not be most appropriate for 9th graders
- Matches better with 10th grade to correspond with Sophomore English.
- Civics and Economics is designed to prepare students to be civically responsible citizens and it lays the groundwork for

Recommendation:

Elective SS in 9th grade such as one that already exists and bring it up to speed

World 10th grade

American 1 & 2 11th grade

C&E 12 grade C&E as the senior course to send our students off into the world

- Dr. Martin reminded folks that students might sign up for the courses in a different order. It is not required that American 1 be taken before American 2.
- Follow-up meeting is January 26 at 3:30 in CO.

3 D Reading

- How do we access data from students transferring from schools within the district? Lela will investigate and put response on Elementary Wiki. Same for out of district...
- Working on technology issues.
- Some teachers are still having issues with seeing progress monitoring not showing up.
- State will send out coaches to come to schools to discuss implementation and data. Reading 3D webinars are occurring.
- Do self-contained EC students need to be included in the data for state purposes? No state mandate. We only have 2 schools that the state invited.
- Lela: Would we like to make sure that all schools have materials for progress monitoring? We are all over the place with what we are using. Some are better than others, some are too low, and some are too long.
- Schools using reading A-Z may need additional resources.
- Dr. Martin posed: Are we pushing the limit because we have pushed it up beyond its designed purpose?
- Vanessa would like a list of inventory for all elementary schools for Literacy Resources.
- As a district, we would like to share protocols that are being written for book introductions.

Secondary: Mary Clark –ELA & SS/Science Content

- All SS and Science teachers are aware of the CCSS as related to ELA. We have had several sessions to provide support for them. ELA and Content folks meet together in PLCs

Secondary: Laurie -Math

- Literacy focus of training
- Talking and Writing about math
- Vocabulary Instruction
- Using Thinking Maps as tools to talk think and write about Math
- Reflections of how using in classrooms
- An Algebra I teacher from each school attended TM training recently and there is evidence of use and change. Teachers shared at last content trainings.
- Laurie and Mary have done refresher sessions of TM for BSMS and GC. Well received.
- Much conversation around the sequence of Math courses for secondary and the state will assess Math 1, Math 2, and Math 3.
- All eleventh graders 2014/15 will be tested in Math 3 regardless of the courses taken.

Vanessa -Technology

- Moved technology department to NGMS and the infrastructure is up and functional and seems to be working well.
- We have three schools that have just come on as completely wireless: Butner Stem Middle School, Butner Stem Elementary School, and Hawley Middle School.
- By the end of 2012, my goal is to have the remaining eight schools functioning on a wireless format.
- Flipped classroom is the buzz or popular term for classrooms in which teachers share the instructional responsibility with students. Students lead instruction the majority of the time. We

are currently working with seven teachers in order to make sure they have the resources to implement “flipped” classrooms. We have many similar aspects at Webb Health and Life Science and Granville Central. Mooresville has successfully implemented flipped classrooms in four and ½ years. Vanessa sees no reason that we can’t accomplish the same.

- We have a lot of teachers requesting access to Yahoo and Google in order to set up email accounts for their students. The district purchases accounts for our students in Gaggles which is available on our GCS website which also provides 7GB of storage and access to some blocked websites such as “You Tube.” Vanessa will send out an email with a refresher on logging in and accessing this resource.
- Discovery Ed is up and going. Our server is installed and our teachers are using it. You can login with administrative access and see what teachers are using. There is a component built in called “DEN” on which you can chat regarding what you are using and see what others are using.
- Training is coming: Apple Usage, Brainpop, DiscoveryEd, Thinkfinity, SmartBoard, etc...There will be a list of available trainings communicated soon and Vanessa will copy C&I.
- Technology is also working to get a portal up and running by February 1st. This will become the access point for all training and online classes. We’ve capped the number of students who can enroll in a course at this time to 15 in order to improve instruction and delivery. Several new courses will be available online second semester. Each of these courses are posted under the Online School tab on the GCS website. We are working to provide tools in order to revise and improve our online courses to a blended format that combines online and face-to-face contact.
- Summer school dates are set and they are listed under the Online School link on the GCS website. It will run eight weeks.
- The “Technology Planning Committee” is required to meet and submit plans every two years due to the rapid evolution of technology. There is a preliminary meeting tomorrow to begin working on that plan which is due in August. A part of the responsibility of this committee is to create and deliver a survey that will go out soon.

Other Items

- Mary asked about the changes in Writing requirements for 4th and 7th grade teachers and students. Dr. Martin asked Mary, Frankie, Beth, and Stan to review the information recently posted by NCDPI and recommend what we need to do.
- Laurie asked about the CEU’s required for renewal. The state basically reduced the requirement by 2 ½. However, in addition, the new requirement is that all certified staff earns 1 Literacy CEU. All teachers should have no problem meeting this requirement given that this requirement can be met through Technology Literacy, Math Literacy, ELA, etc... It is not a “Reading” requirement.